



## CAROLINA HIGH ACADEMY

2725 Anderson Rd.  
Greenville, SC 29611

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	726 Students	
<b>Principal</b>	Anthony L. Holland	1-864-355-2310
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>Excellent*</b>
2010	At-Risk	At-Risk
2009	At-Risk	Good
2008	At-Risk	Below Average
2007	At-Risk	Excellent

\* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	3	17	8	8

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	56.8%	63.0%	70.9%	61.0%	65.4%	64.3%
Passed 1 subtest (%)	23.2%	19.4%	16.3%	19.3%	17.5%	19.3%
Passed no subtests (%)	20.0%	17.6%	12.8%	19.7%	19.3%	16.4%

**HSAP Passage Rate by Spring 2011**

	Our High School	High Schools with Students Like Ours
Percent	86.4%	83.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	211	215	149	160
Number of Graduates in Cohort	103	120	101	111
Rate	48.8%	55.8%	68.8%	69.8%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	208	N/A	165
Number of Graduates in Cohort	N/A	105	N/A	114
Rate	N/A	50.5%	N/A	68.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.8%	64.1%
English 1	51.9%	50.0%
Biology 1/Applied Biology 2	48.8%	47.0%
Physical Science	47.9%	43.2%
US History and the Constitution	32.8%	30.0%
All Tests	50.5%	46.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=726)</b>				
Retention rate	6.9%	Down from 8.0%	4.4%	3.4%
Attendance rate	89.0%	Down from 91.9%	95.1%	95.0%
Served by gifted and talented program	4.2%	Down from 4.7%	6.6%	12.4%
With disabilities other than speech	14.9%	Up from 14.8%	12.2%	9.9%
Older than usual for grade	10.2%	Down from 18.4%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	5.6%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	27.8%	Down from 31.3%	27.3%	30.1%
Annual dropout rate	5.9%	Up from 4.8%	2.2%	2.5%
Career/technology students in co-curricular organizations	5.4%	Down from 6.3%	4.6%	2.9%
Enrollment in career/technology courses	421	Up from 407	259	419
Students participating in work-based experiences	0.0%	Down from 8.0%	0.0%	7.2%
Career/technology students attaining technical skills	77.9%	Up from 72.4%	77.3%	83.0%
Career/technology completers placed	95.2%	Down from 100.0%	96.6%	98.4%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	43.8%	Down from 49.0%	59.5%	61.1%
Continuing contract teachers	81.3%	Up from 74.5%	70.0%	80.6%
Teachers returning from previous year	85.3%	Up from 82.8%	81.2%	86.5%
Teacher attendance rate	95.9%	Down from 97.3%	95.5%	95.5%
Average teacher salary*	\$44,047	Down 2.5%	\$44,472	\$46,884
Professional development days/teacher	11.5 days	Up from 10.2 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 23.7 to 1	22.7 to 1	26.5 to 1
Prime instructional time	84.1%	Down from 89.2%	89.3%	89.3%
Dollars spent per pupil**	\$8,058	Down 8.0%	\$9,668	\$7,804
Percent of expenditures for teacher salaries**	54.0%	Down from 55.8%	56.5%	58.0%
Percent of expenditures for instruction**	58.2%	Down from 60.6%	59.5%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Down from 99.2%	96.9%	97.3%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	140	86.4%	782	50.5%	211	48.8%	No
Gender							
Male	64	84.4%	404	53.5%	123	46.3%	N/A
Female	76	88.2%	377	47.2%	88	52.3%	N/A
Racial/Ethnic Group							
White	30	86.7%	171	64.9%	62	30.6%	N/A
African American	89	86.5%	468	42.5%	129	55.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	84.2%	138	58.0%	17	58.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	25	48.0%	72	37.5%	21	19.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	17	82.4%	115	57.4%	15	60.0%	N/A
Socio-Economic Status							
Subsidized meals	109	85.3%	628	49.0%	148	55.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We have had a very rewarding year at Carolina High School and Academy, as indicated by the astounding rise in the number of graduates from years past. In 2007 Carolina graduated 86 students. We are proud to announce that number has risen to 144 for 2011. We are especially pleased with the efforts of our students, teachers, parents, and community in supporting our school's mission to continually develop a community of learners who are committed to excellence. This year has yielded many academic gains for our school on the HSAP. Additional gains were made on our end-of-course test scores, especially in the area of mathematics, English, physical science, and biology. The installation of new synergistic labs for math, reading and health science classes provide cutting edge technology for our students to learn.

Located in metropolitan area of Greenville, Carolina High School and Academy serves students from various regions of Greenville County. Two district-wide magnet programs of study, engineering and health occupations are housed on the Carolina campus. In addition to specific magnet courses, we offer college-preparatory, honors, advanced placement, and dual-credit courses in a variety of content areas. We are strategically building the advanced placement and dual-credit programs by adding new courses each year.

We are a data-driven school with student academic achievement as our top priority. This year our professional development focused on increasing rigor using common assessments and Learning Focused strategies into every content area. We also integrated the Classworks Program, in addition to APEX, USA Test Prep and MAP testing, to benchmark our students, track their progress, and assist them in earning course credit. The implementation of Reading and Math Strategies classes allowed us to identify students by their MAP scores to implement a consistent remediation and acceleration approach to HSAP test preparation. In-class review sessions and school-wide blitzes were also incorporated as additional support activities to prepare students for HSAP testing.

A new component of our curriculum was the implementation of a school-wide mentoring program. This program, T3: Trojan Talk Time, provided a forum for our character education program and student recognition and incentive programs. The CARE Program continued as an after-school program to assist our students with additional instruction when needed. Free tutoring and a credit recovery program for all core content areas and transportation were provided every Monday, Tuesday and Thursday.

Communication through e-mail, School Messenger, conferences, phone calls, letters, our marquee, quarterly Parent University meetings and monthly SIC meetings are just a few of the ways we share with our stakeholders. Parent and community involvement is important to us and continues to be a major factor in our students' successes. Our focus for the upcoming school year is to increase parent and community involvement through PTSA, SIC, volunteer opportunities at school events and service learning projects. Carolina High School and Academy continues to strive to educate all students and to produce positive contributors to the Carolina community and society as a whole.

Anthony L. Holland, Principal  
Kenneth Baxter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	135	28
Percent satisfied with learning environment	70.5%	77.6%	75.0%
Percent satisfied with social and physical environment	81.8%	83.0%	69.2%
Percent satisfied with school-home relations	15.9%	84.2%	71.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress	No
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This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	174	98.9	17.0	44.4	24.2	14.4	52.3	75.1	68.0	No	Yes
Male	85	97.6	21.1	47.4	17.1	14.5	50.0	70.3	63.1	N/A	N/A
Female	89	100.0	13.0	41.6	31.2	14.3	54.5	80.0	73.1	N/A	N/A
White	36	100.0	6.5	45.2	29.0	19.4	61.3	85.5	79.4	I/S	I/S
African American	101	99.0	20.0	46.7	20.0	13.3	45.6	54.2	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	86.3	83.2	I/S	I/S
Hispanic	36	97.2	19.4	38.7	29.0	12.9	61.3	65.7	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.7	66.4	I/S	I/S
Disabled	22	100.0	45.5	45.5	9.1	N/A	13.6	24.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	24	95.8	28.6	33.3	33.3	4.8	47.6	48.0	45.1	I/S	I/S
Subsidized meals	150	98.7	17.0	45.9	25.2	11.9	51.1	58.4	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	174	98.3	22.2	37.3	25.5	15.0	54.2	67.5	62.3	No	Yes
Male	85	97.6	30.3	28.9	19.7	21.1	52.6	66.2	61.4	N/A	N/A
Female	89	98.9	14.3	45.5	31.2	9.1	55.8	68.8	63.2	N/A	N/A
White	36	100.0	22.6	25.8	32.3	19.4	58.1	78.7	75.3	I/S	I/S
African American	101	98.0	24.4	43.3	21.1	11.1	47.8	42.6	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	88.5	84.3	I/S	I/S
Hispanic	36	97.2	16.1	29.0	32.3	22.6	67.7	60.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	90.9	64.1	I/S	I/S
Disabled	22	100.0	63.6	18.2	13.6	4.5	22.7	21.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	24	95.8	23.8	28.6	33.3	14.3	61.9	47.2	47.1	I/S	I/S
Subsidized meals	150	98.0	21.5	38.5	24.4	15.6	53.3	51.1	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	175	94.9	75.3	13.3	6.0	5.4	11.4	N/A	N/A	N/A	N/A
Male	85	90.6	67.5	16.9	7.8	7.8	15.6	N/A	N/A	N/A	N/A
Female	90	98.9	82.0	10.1	4.5	3.4	7.9	N/A	N/A	N/A	N/A
White	36	91.7	48.5	24.2	9.1	18.2	27.3	N/A	N/A	N/A	N/A
African American	101	95.0	89.6	3.1	5.2	2.1	7.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	37	97.3	61.1	30.6	5.6	2.8	8.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	72.7	87.5	12.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	25	96.0	70.8	25.0	N/A	4.2	4.2	N/A	N/A	N/A	N/A
Subsidized meals	151	94.7	78.3	11.9	6.3	3.5	9.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	216	99.5	23.0	42.3	25.5	9.2	47.4	71.3	65.9
	2011	174	98.9	17.0	44.4	24.2	14.4	52.3	75.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	216	100.0	28.1	44.9	17.3	9.7	40.3	64.6	62.3
	2011	174	98.3	22.2	37.3	25.5	15.0	54.2	67.5	62.3

\* Adjusted to account for natural variation in performance.